

Josiah Quincy Upper School

**Community Meeting
New JQUS Building Presentation
November 10, 2020**

Martin J. Walsh, Mayor of Boston
Dr. Brenda Cassellius, Superintendent of Schools
Patrick Brophy, Chief of Operations

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如您需要廣東話翻譯服務，請致電 1 661 527 0289 PIN: 559 110 185#



AGENDA

- Team Introduction
- BPS & JQUS Mission
- Schedule
- JQUS Campus
- Design
- Swing Space
- Questions and Comments

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TEAM INTRODUCTIONS

- **Boston Public Schools:**

- Sam Depina, Chief of Operations
- Rob Consalvo, Senior Advisor
- Lindsa McIntyre, High School Superintendent
- Richard Chang, Co-Head of School
- Steve Cirasuolo, Co-Head of School
- Brian McLaughlin, Director of Capital Planning
- Sue McCann, Director of Implementation

- **Boston Public Facilities Department:**

- Carleton Jones, Assistant Director for Operations
- Paul Donnelly, Assistant Director for Design
- Rohn MacNulty, Senior Project Manager
- Maureen Anderson, Senior Project Manager
- Evan Brinkman, Senior Review Architect

- **Boston Office of Neighborhood Services:**

- Lisa Hy, Neighborhood Liaison

- **MSBA:**

- Mary Pichetti, Director of Capital Planning
- Karl Brown, Design Director

- **HMFH Architects:**

- Pip Lewis, Principal & Project Director
- Matt Larue, Lead Designer
- Deborah Collins, Senior Associate
- Ania Matteson, Project Designer

- **OPM:**

- Dale Caldwell, VP
- Jim Dowd, Senior Program Manager
- Sovathya Sar, Program Engineer

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BPS & JQUS Mission

The Boston Public Schools (BPS) is committed to transforming the lives of all children through exemplary teaching in a world-class system of innovative, welcoming schools. We partner with the community, families, and students to develop in every learner the knowledge, skill, and character to excel in college, career, and life.

Our responsibility is to ensure every child has great teachers and great school leaders. At BPS, we tailor instruction to meet the individual needs of every student. Together, we are:

- Strengthening teaching and school leadership
- Replicating success and turning around low- performing schools
- Deepening partnerships with parents, students, and the community
- Redesigning district services for effectiveness, efficiency, and equity

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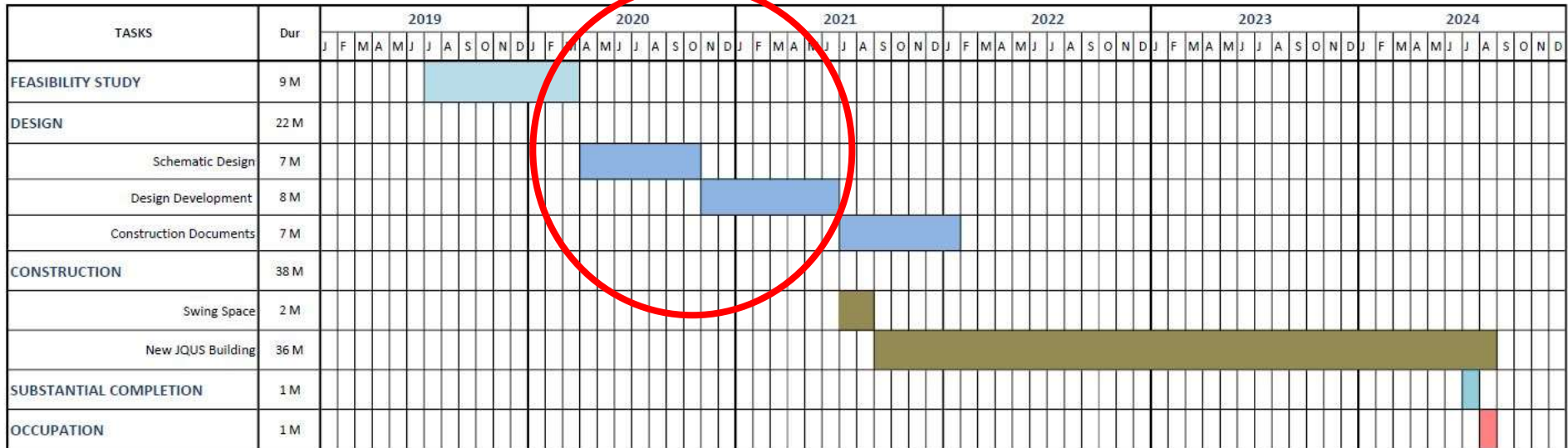
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SCHEDULE

Construction Start: end of 2020-2021 school year
Construction Complete: start of 2024-2025 school year

WE ARE HERE



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SCHEDULE DETAIL

Feasibility Study (MSBA Module 3)

Preliminary Design Program & Preferred Schematic Report

- Existing Conditions Analysis
- Educational Program
- Space Needs
- Financing
- Cost Estimating
- Schedule
- Space Summary
- Evaluation & Selection Preferred Alternative

Schematic Design (MSBA Module 4)

Schematic Design

- Develop Project Scope
- Site Plan Layout
- Room Layouts
- Massing & Materials
- Cost Estimating
- Schedule Confirmation

WE
ARE
HERE



Detailed Design (MSBA Module 6)

Design Development

- CM at Risk Contract
- Swing Space Package
- Design
- Cost Estimating
- Schedule
- MSBA PFA

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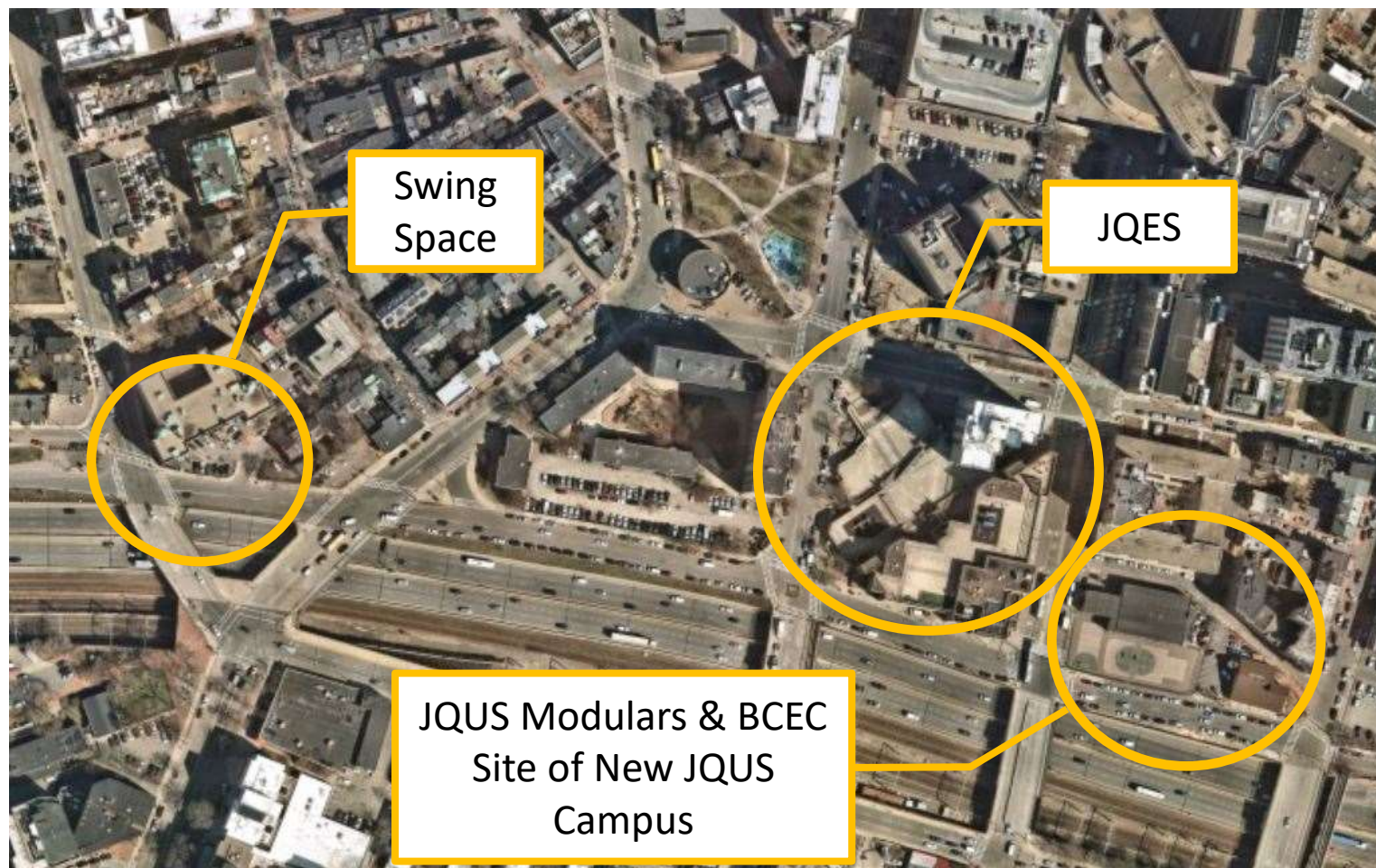
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JQUS Campus



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SITE HISTORICAL SIGNIFICANCE



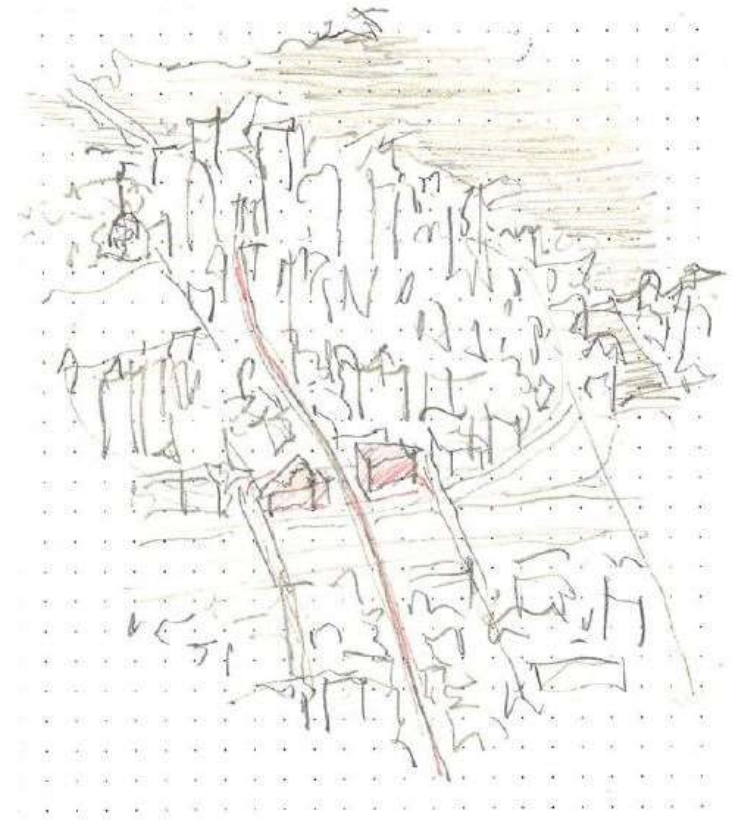
Historical gate on 'the Neck'



1775



Today



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SITE URBAN CONDITION



1.



2.



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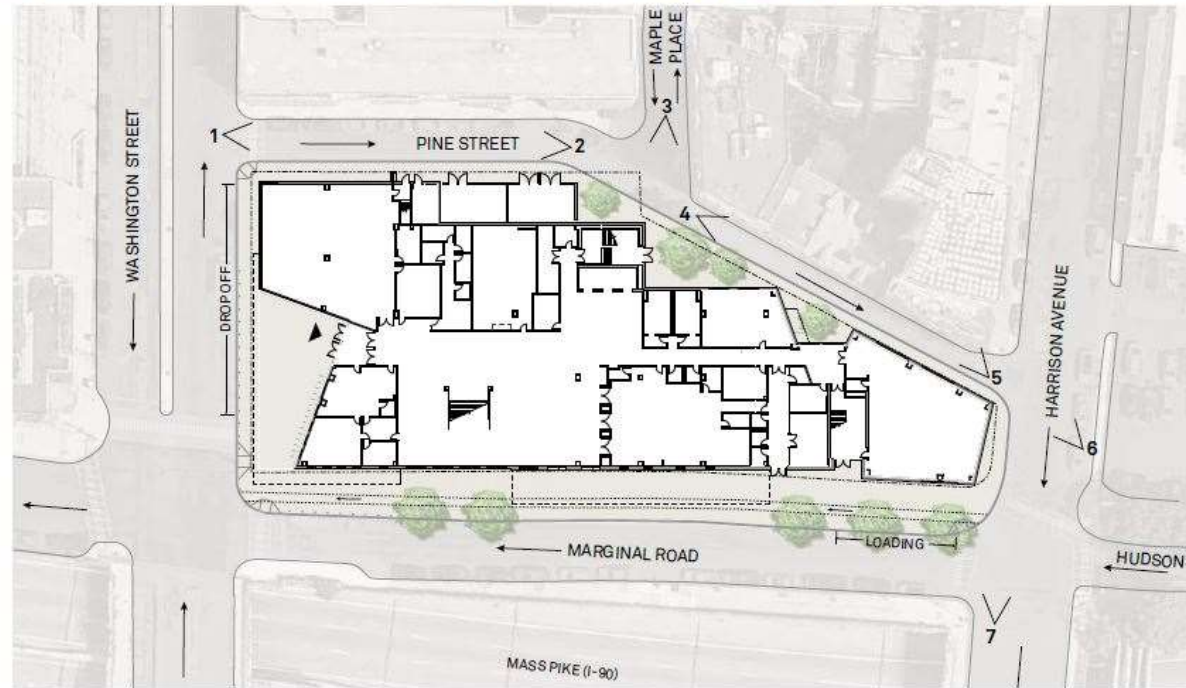
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SITE PLAN



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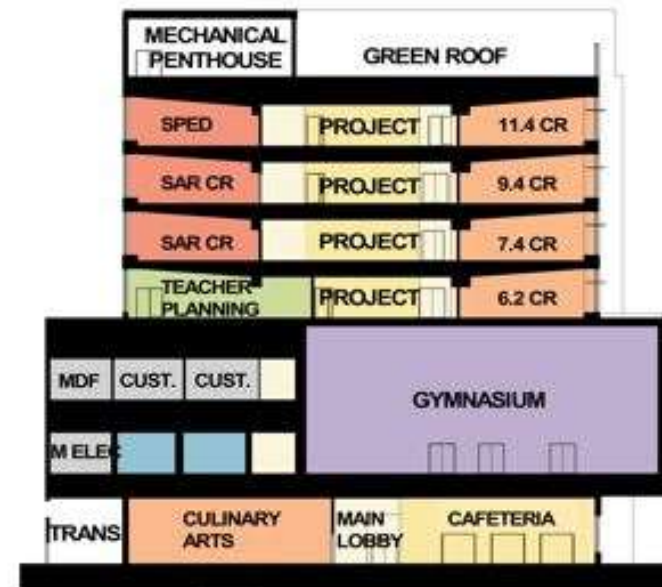
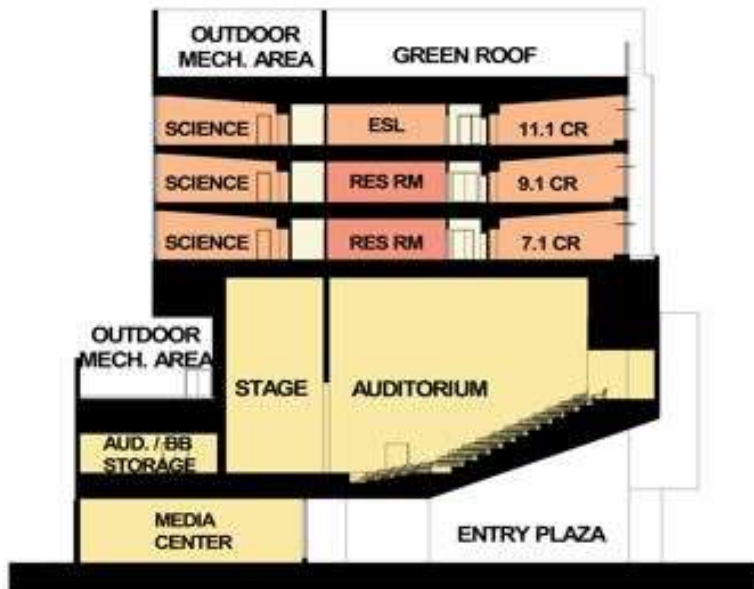
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BUILDING SECTIONS



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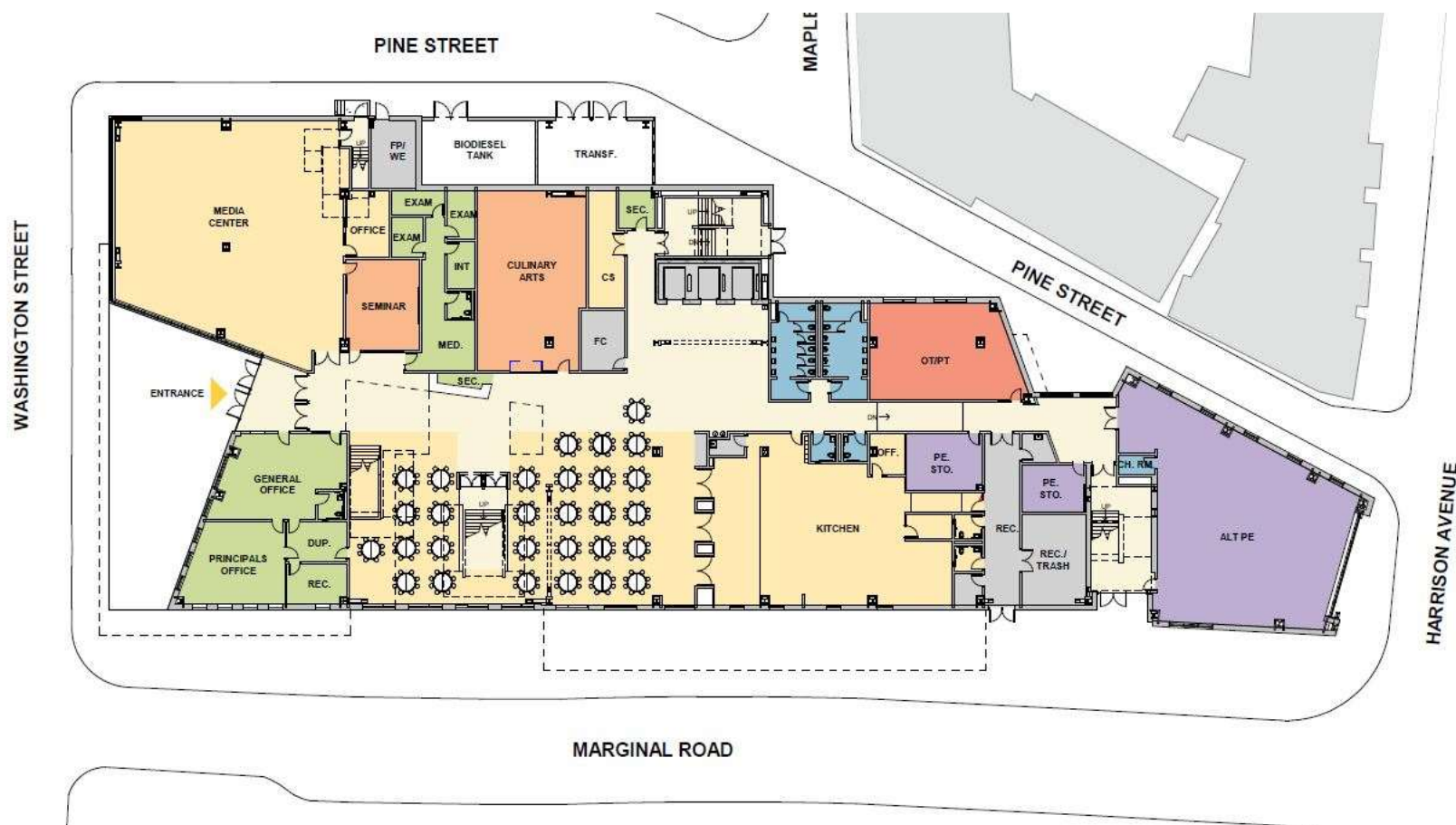
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1ST. FLOOR PLAN



Para interpretación al español por favor marque al

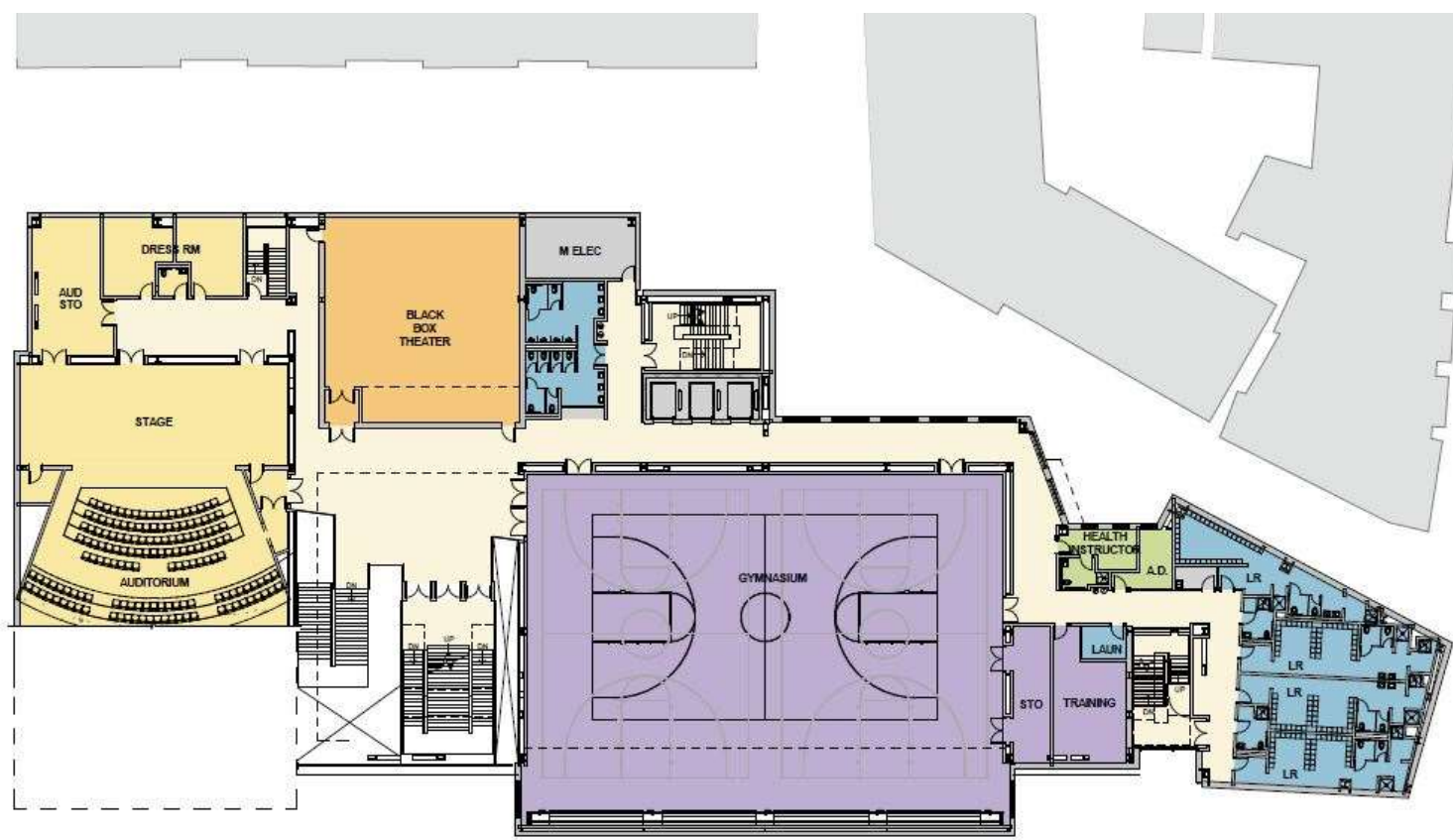
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2ND. FLOOR PLAN



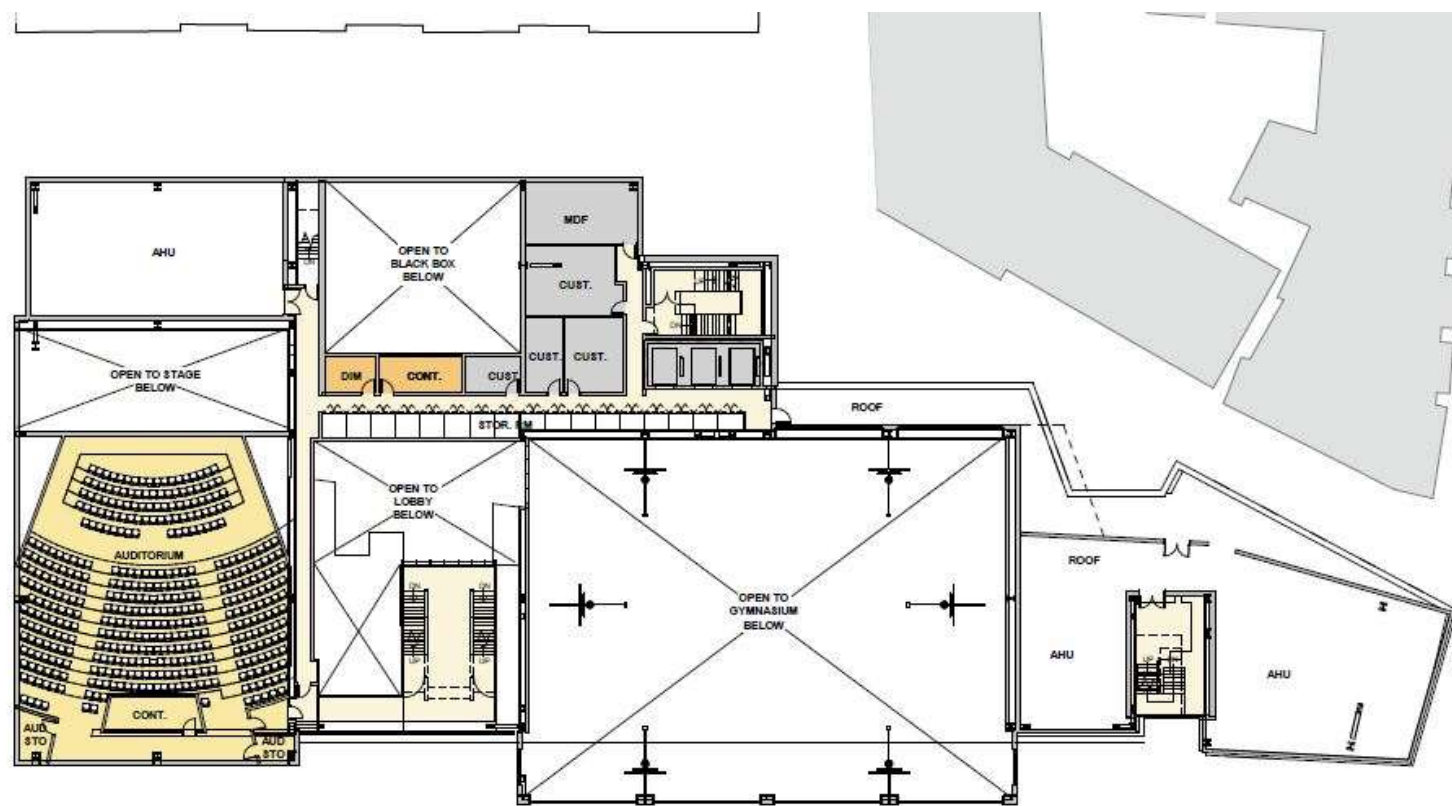
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2ND. UPPER PLAN



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3RD. FLOOR PLAN



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4TH. FLOOR PLAN



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5TH. FLOOR PLAN



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6TH. FLOOR PLAN



Para interpretación al español por favor marque al

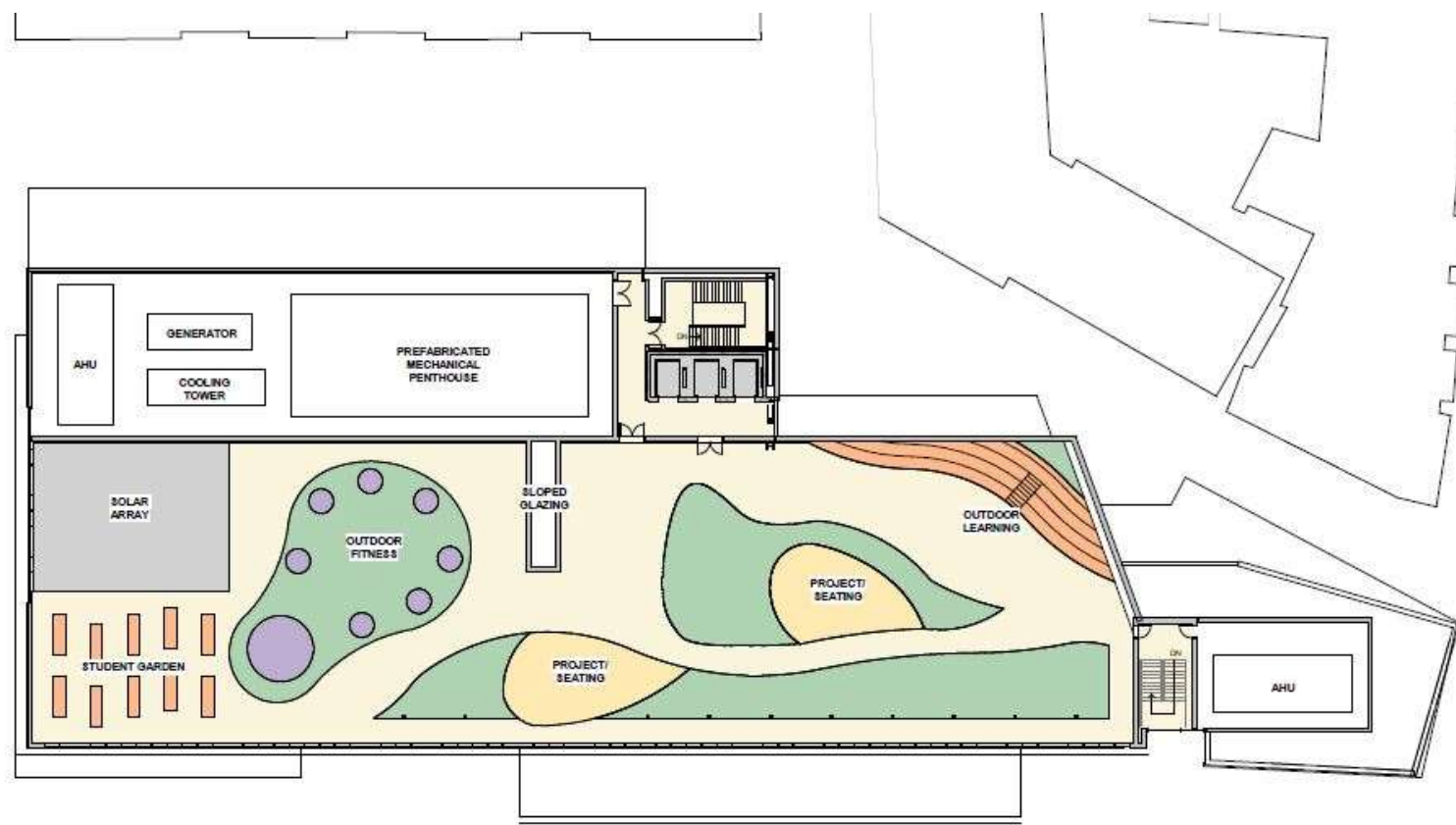
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ROOF PLAN



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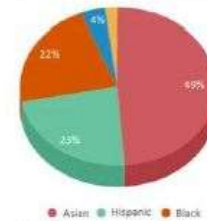


ARCHITECTURAL EXPRESSION

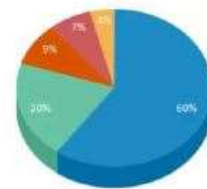


[source: <https://publish.twitter.com/?query=https%3A%2F%2Ftwitter.com%2FAdvisingBoston%2Fstatus%2F901751131405721024&widget=Tweet>]

Student Demographics:
(source: publicschoolreview.com)



JQUS



State of MA



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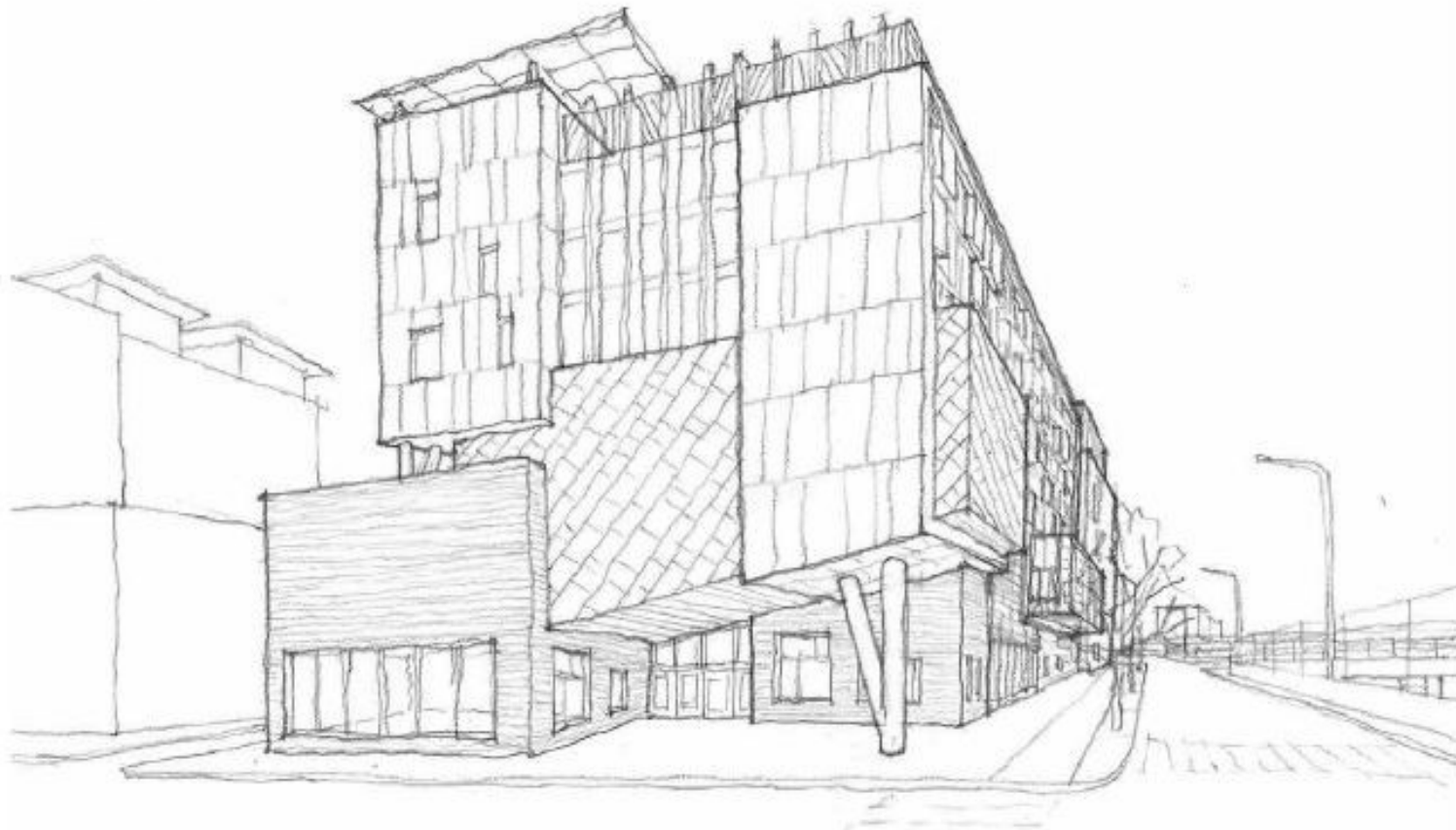
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CONCEPTUAL ELEVATIONS



Conceptual West Elevation

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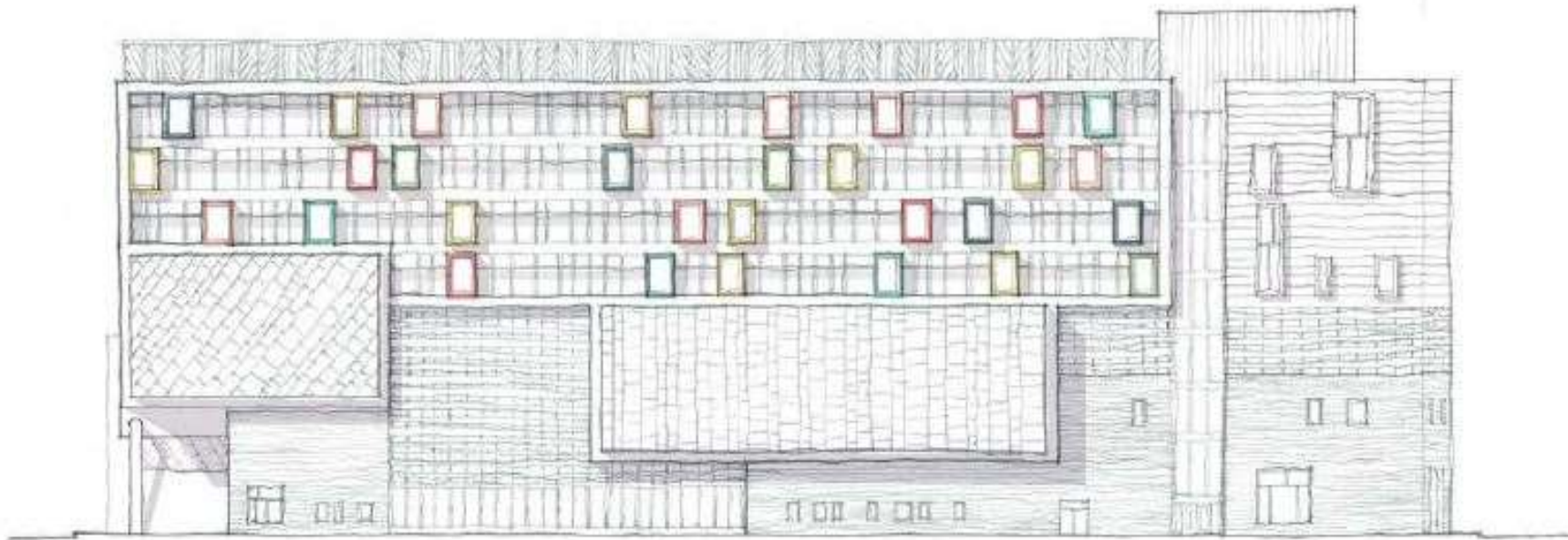
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CONCEPTUAL ELEVATIONS



Conceptual South Elevation

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CONCEPTUAL ELEVATIONS



Conceptual East Elevation

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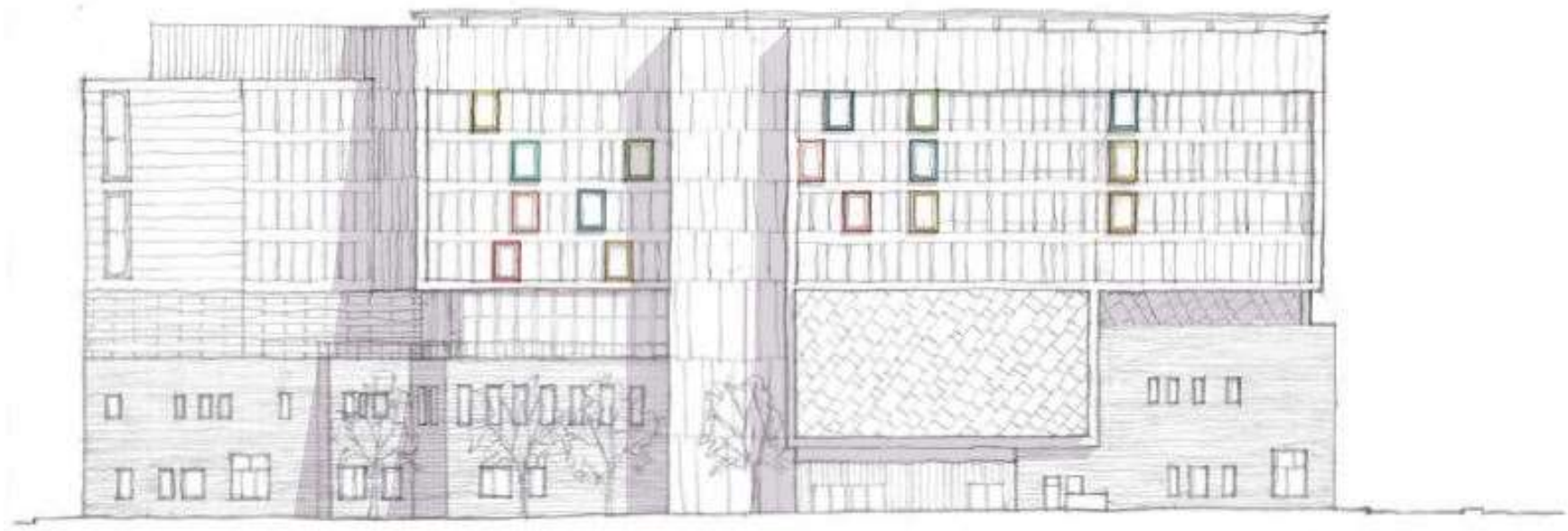
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CONCEPTUAL ELEVATIONS



Conceptual North Elevation

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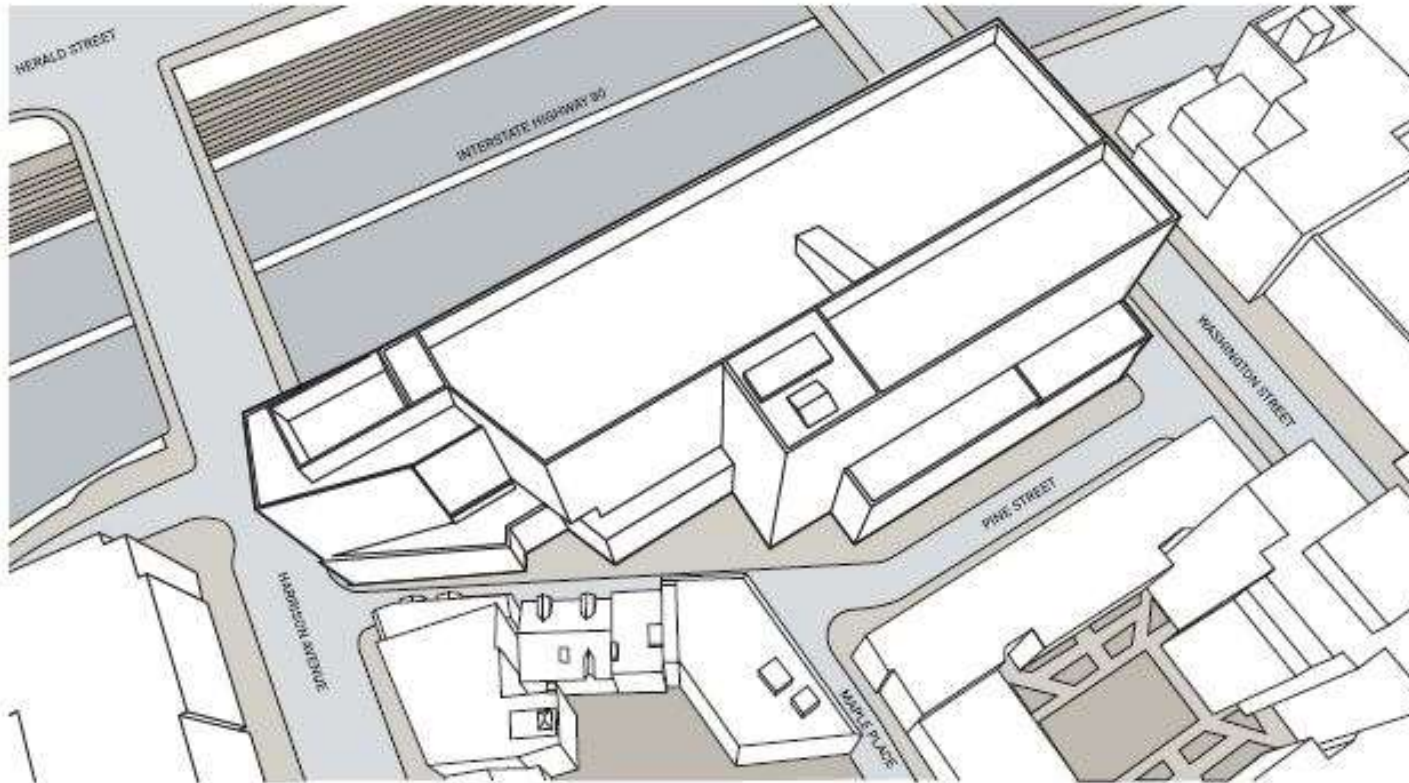
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ARCHITECTURAL MASSING



Birds Eye View

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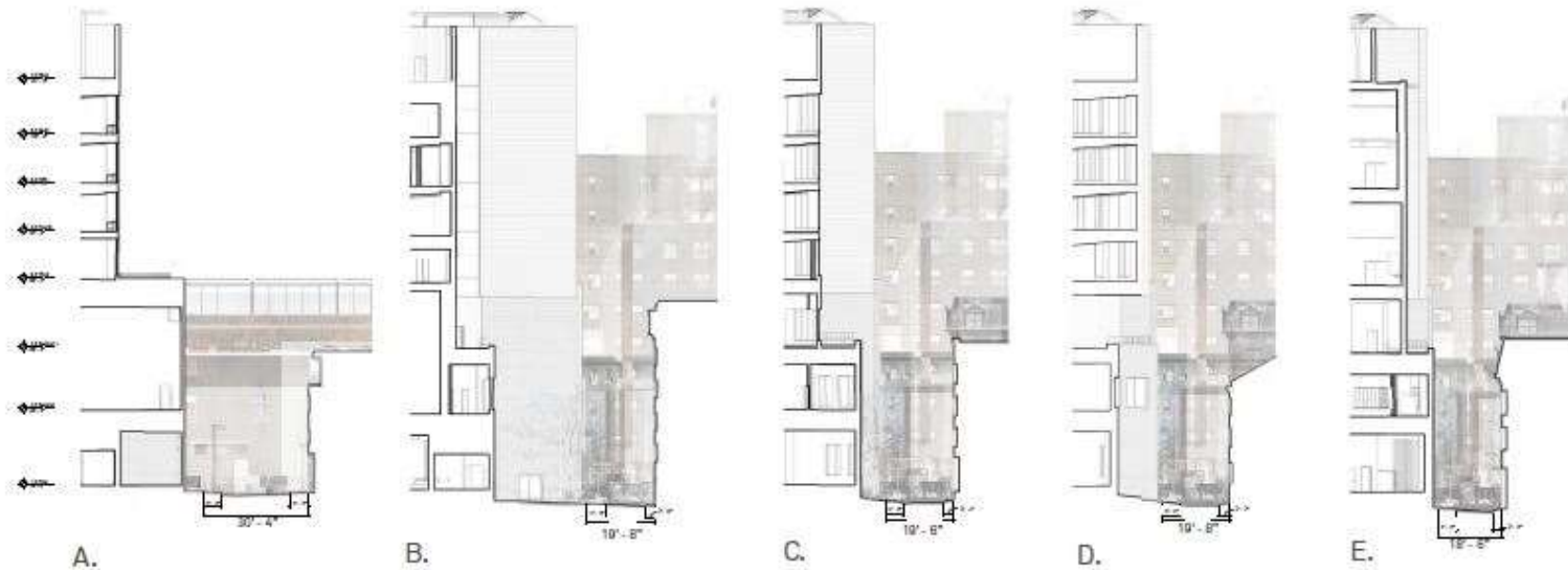
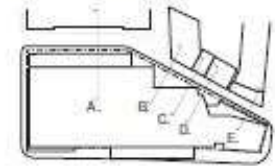
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ARCHITECTURAL MASSING

KEY PLAN



Pine Street Sections

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SWING SPACE

With minor modifications, the entire staff and student body of JQUS will co-locate within the Arlington Street building for the duration of the construction of the new building.

Work in the Arlington Street Building will include:

- Bringing underutilized spaces back online
- Addition of a new HP Accessible Toilet
- Science classroom refurbishment
- Conversion of the Student Lounge into Classrooms
- Expansion of the Cafeteria

Future planning steps include:

- Clean out of both the Lincoln Building building & the Modulars
- Packing and moving (both internal to the Arlington Street building and from the modulars)
- Efficient Master scheduling to optimize space and resources

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QUESTIONS & ANSWERS

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